



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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June 24, 2019

Majorie Schwartz
Social and Human Services
Columbus State Community College
550 East Spring St.
PO Box 1609
Columbus, Ohio 43216-1609

Dear Ms. Schwartz,

It is my privilege to inform you that the Social and Human Services AAS program at Columbus State Community College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of June 2019 through June 2024.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including

- Extended history of program accreditation
- Four certificates offered
- Hybrid courses offered with a Lead Instructor
- Academic Quality Review of blended and web courses
- Highly qualified faculty with diverse backgrounds, long term commitment to program, and open to program changes from Advisory committee
- Curriculum stresses skill development, self-awareness, and problem-solving skills
- 315 hours of fieldwork experience
- Solid assessment plan
- Library guides prepared for specific human service courses
- Advisory committee is a strong advocate for students.
- Excellent policies, procedures, and activities to comply with Cultural Competence Standard
- Campus Cupboard aids students with food insecurity issues.

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

- **Standard 4c2** The current data on the website is limited but the self-study included more student achievement indicators.

The program must include enrollment trends, retention rates, graduation rates, GPA, student satisfaction, and agency feedback as student achievement indicators on the Program webpage.

- **Standard 1e** Describe the student population including the number, gender, and diversity of students, as well as the numbers of full time and part time students, and students graduating each year.

Expand upon the description of the student population in the narrative

- **Standard 2d** Provide a brief description of the major knowledge base and theories from which the curriculum draws to support the conceptual framework

Provide a description, not a list, of knowledge base and theories in the narrative.

- **Standard 3b1** An Advisory Committee shall be established to provide feedback regarding local, state, and national trends and needs, policy changes, and to act as an advocate for the program.

Include alumnae/i participation on the advisory committee.

- Documented evidence for Curriculum Standards 11-20

To improve reading and navigation for readers, keep each course as a separate folder and syllabi as a separate document rather than one long scanned document of all syllabi which was varied in portrait and landscaped orientation and not bookmarked. Eliminate appendices that contain documents that are unnecessary to demonstrate compliance.

ADDITIONAL RECOMMENDATIONS

The following recommendations, although not required, are submitted for your consideration:

- Encourage faculty to create library guides for more Human Service courses.

The readers reported that the self-study provided clear and thoroughly documented evidence to demonstrate compliance with the Program Standards.

As stated above, your next reaccreditation will be June 2024. A copy of this letter needs to accompany your next self-study.



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During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and is updated as needed. Your Program must also ensure that program and student achievement indicator links on the CSHSE website remain accurate and active. Contact the CSHSE VPA or ASCENT Management, LLC if a CSHSE webpage hyperlink must be revised. Student Achievement Indicator data that is made public must remain current (within 2 years of the current year). Please refer to the most recent CSHSE Member Handbook: Self-Study and Accreditation Guide for the most current policies and procedures.

Congratulations on continuing as one of our accredited programs! A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,

Winona Schappell

Winona Schappell, M.Ed., HS-BCP

CSHSE Vice President of Accreditation

Cc: Dr. Kirk Dickerson, Chairperson

Dr. Curt Laird, Dean

Dr. Jack Cooley, Senior Vice President

Dr. Elaine Green, CSHSE President and Lead Reader

Mr. Harold Gates, CSHSE Board Member-at-Large